

Butterfly Classroom (Birth to 18mths)

Curriculum: High Scope

Weekly Plans

Date: 2/28-3/4

**Arrival:**

Greet children/parents  
Gather information about night/morning  
Perform health checks

*Note:*

**Choice Time:**

I love you Rituals  
Encourage play in block area  
Encourage play in fine motor area  
Taking turns/asking to join play/ using soft hands

**Group Time:** (see specifics on Group Plan, posted to the right)

\*\*Guide/Walk children through various routines as appropriate --- handwashing, snack, etc.

**Outside Time: (weather permitting)**

parachute  
Basketball and hoop  
Music and instruments  
chalk

**Bodily Care:**

Talk children through the process of washing hands and going potty  
Sing "This is the way I wash my hands"  
Introduction to Potty- AB, TW, NE

**Mealtime:**

Encourage children to use utensils  
Talk about food items on plate  
Practice using open cups NE, GC, RJ

**Naps:**

Guide children through transition from lunch to cot  
Quiet activity for those awake

**Departure:**

Greet parent, share about child's day, say goodbye!

**Child-Initiated Experiences:**

**Small Group Experience**

<b>Originating Idea</b>	KDI 40: Responding to music Interest in Music	<p><b>Infant-Toddler Key Developmental Indicators (KDI's)</b></p> <p>Approaches to Learning</p> <p>Social/Emotional Development</p> <p>Physical Development/Health</p> <p>Communication/Lang./Literacy</p> <p>Cognitive Development</p> <p><b>Creative Arts</b></p> <p>Underline or circle the KDI category that best fits the activity</p>
<b>Materials</b>	Instruments	
<b>Introduction/Plan</b>	Teacher will bring out instruments for circle time. Child will have the choice of what he or she would like to play/explore. Instruments will be used during songs in part of circle time	
<b>Scaffolding Early</b>	Child explores instrument while singing	
<b>Scaffolding Middle</b>	Child modifies his or her voice while singing parts of a song	
<b>Scaffolding Later</b>	Child explores the sound of an instrument in three or more ways	

**Music & Movement Experience**

<b>Originating Idea</b>	KDI 12: Moving parts of the body If you're happy and you know it	<p><b>Infant-Toddler Key Developmental Indicators (KDI's)</b></p> <p>Approaches to Learning</p> <p>Social/Emotional Development</p> <p><b>Physical Development/Health</b></p> <p>Communication/Lang./Literacy</p> <p>Cognitive Development</p> <p>Creative Arts</p>
<b>Materials</b>		
<b>Introduction/Plan</b>	If you're happy/mad/sad/sleepy/scared and you know it go like this	
<b>Scaffolding Early</b>	Hand over hand. Demonstrate exaggerated emotions.	
<b>Scaffolding Middle</b>	Ask the children "What do we do when we are happy/mad/sad?"	
<b>Scaffolding Later</b>	Ask children to provide the emotion. Prompt them with facial expressions. Demonstrate calming.	

# Butterfly Group Time Experiences

Date: Tuesday

## Small Group Experience

<b>Originating Idea</b>	KDI 37: Exploring art materials Children interested in painting/ requesting painting	<p><b>Infant-Toddler Key Developmental Indicators (KDI's)</b></p> <p>Approaches to Learning</p> <p>Social/Emotional Development</p> <p>Physical Development/Health</p> <p>Communication/Lang./Literacy</p> <p>Cognitive Development</p> <p><b>Creative Arts</b></p> <p>Underline or circle the KDI category that best fits the activity</p>
<b>Materials</b>	Sponges and paint	
<b>Introduction/ Plan</b>	Teacher will distribute art materials to the table and the children. Teacher will encourage children to join. Children will explore paint and sponges on paper. Teacher will model skills.	
<b>Scaffolding Early</b>	Explore paint and sponges with their senses	
<b>Scaffolding Middle</b>	Make marks on the paper by dipping sponge into paint and onto paper.	
<b>Scaffolding Later</b>	Describe what they made	

## Music & Movement Experience

<b>Originating Idea</b>	KDI 6 & 7: Relationships with adults & Relationships with peers Round and Round the Garden	<p><b>Infant-Toddler Key Developmental Indicators (KDI's)</b></p> <p>Approaches to Learning</p> <p><b>Social/Emotional Development</b></p> <p>Physical Development/Health</p> <p>Communication/Lang./Literacy</p> <p>Cognitive Development</p> <p>Creative Arts</p>
<b>Materials</b>	Doll circle materials	
<b>Introduction/ Plan</b>	Intro song, good morning/how are you, wish well, breathing exercise, I love you ritual, night night baby.	
<b>Scaffolding Early</b>	Demonstrate motions with child	
<b>Scaffolding Middle</b>	Show them the movement to song and have them copy on doll	
<b>Scaffolding Later</b>	Have them do I love you ritual with a friend	

# Butterfly Group Time Experiences

Date: Wednesday

## Small Group Experience

<b>Originating Idea</b>	KDI E. 30 & 35: Taking apart and putting together & Cause and effect	<p><b>Infant-Toddler Key Developmental Indicators (KDI's)</b></p> <p>Approaches to Learning</p> <p>Social/Emotional Development</p> <p>Physical Development/Health</p> <p>Communication/Lang./Literacy</p> <p><b>Cognitive Development</b></p> <p>Creative Arts</p> <p>Underline or circle the KDI category that best fits the activity</p>
<b>Materials</b>	Circuits and switches	
<b>Introduction/Plan</b>	Teacher will lay out materials on the floor and encourage children to join. Teacher will model how the circuits work and what they do.	
<b>Scaffolding Early</b>	Push buttons and switches	
<b>Scaffolding Middle</b>	Take apart circuits and put them back together	
<b>Scaffolding Later</b>	Describe what happens when you turn circuits on and off	

## Music & Movement Experience

<b>Originating Idea</b>	KDI 21: Enjoying language Interest in trains	<p><b>Infant-Toddler Key Developmental Indicators (KDI's)</b></p> <p>Approaches to Learning</p> <p>Social/Emotional Development</p> <p>Physical Development/Health</p> <p><b>Communication/Lang./Literacy</b></p> <p>Cognitive Development</p> <p>Creative Arts</p>
<b>Materials</b>	Body	
<b>Introduction/Plan</b>	Encourage children to join in with words and motions	
<b>Scaffolding Early</b>	Repeat some words and do some motions	
<b>Scaffolding Middle</b>	Change pitch in song and do all motions	
<b>Scaffolding Later</b>	Remember what comes next in the song	

# Butterfly Group Time Experiences

Date: Thursday, Mar 3<sup>rd</sup>

## Small Group Experience

<b>Originating Idea</b>	KDI 24: Exploring same and different Developing math terms/words	<p><b>Infant-Toddler Key Developmental Indicators (KDI's)</b></p> <p><b>Approaches to Learning</b></p> <p><b>Social/Emotional Development</b></p> <p><b>Physical Development/Health</b></p> <p><b>Communication/Lang./Literacy</b></p> <hr style="border: 2px solid yellow;"/> <p><b>Creative Arts</b></p> <p>Underline or circle the KDI category that best fits the activity</p>
<b>Materials</b>	Tape	
<b>Introduction/Plan</b>	Teacher will place different sizes of tape across table. Teacher will model measurement words (big, small, long, little, short, -er)	
<b>Scaffolding Early</b>	Pick and peel off tape on table	
<b>Scaffolding Middle</b>	Use measurement terms	
<b>Scaffolding Later</b>	Compare different sizes; same/different	

## Music & Movement Experience

<b>Originating Idea</b>	KDI 13: Moving the whole body Big Body movements- Wheels on the bus	<p><b>Infant-Toddler Key Developmental Indicators (KDI's)</b></p> <p><b>Approaches to Learning</b></p> <p><b>Social/Emotional Development</b></p> <p><b>Physical Development/Health</b></p> <p><b>Communication/Lang./Literacy</b></p> <p><b>Cognitive Development</b></p> <p><b>Creative Arts</b></p>
<b>Materials</b>	Body	
<b>Introduction/Plan</b>	Encourage children to join in with words and motions	
<b>Scaffolding Early</b>	Repeat some words and do some motions	
<b>Scaffolding Middle</b>	Change pitch in song and do all motions	
<b>Scaffolding Later</b>	Remember what comes next in the song	

# Butterfly Group Time Experiences

Date: Friday, Mar 4<sup>th</sup>

## Small Group Experience

<b>Originating Idea</b>	KDI 10: Playing with others Conscious Discipline	<b>Infant-Toddler Key Developmental Indicators (KDI's)</b>  <b>Approaches to Learning</b>  <b>Social/Emotional Development</b>  <b>Physical Development/Health</b>  <b>Communication/Lang./Literacy</b>  <b>Cognitive Development</b>  <b>Creative Arts</b>  Underline or circle the KDI category that best fits the activity
<b>Materials</b>	Baby dolls	
<b>Introduction/Plan</b>	Teacher will bring out babies and sing, "Get Your Baby"	
<b>Scaffolding Early</b>	Hold babies	
<b>Scaffolding Middle</b>	Follow actions in the song with their babies	
<b>Scaffolding Later</b>	Extend pretend play with their babies	

## Music & Movement Experience

<b>Originating Idea</b>	KDI 21: Enjoying language Requested Song- Tiny Turtle	<b>Infant-Toddler Key Developmental Indicators (KDI's)</b>  <b>Approaches to Learning</b>  <b>Social/Emotional Development</b>  <b>Physical Development/Health</b>  <b>Communication/Lang./Literacy</b>  <b>Cognitive Development</b>  <b>Creative Arts</b>
<b>Materials</b>	Body	
<b>Introduction/Plan</b>	Encourage children to join in with words and motions	
<b>Scaffolding Early</b>	Repeat some words and do some motions	
<b>Scaffolding Middle</b>	Change pitch in song and do all motions	
<b>Scaffolding Later</b>	Remember what comes next in the song	