

FOR THE WEEK OF 1/24-1/28

THEME: BROWN BEAR, BROWN BEAR

SIGNS: orange, green, purple

Activity	Time	Monday	Tuesday	Wednesday	Thursday	Friday
Arrival	8:00-8:10	Children will work on adaptive skills upon arrival and in the restroom before transitioning to gross motor.				
Gross Motor Development	8:10-8:30	*PT* Climbing Day -climb up & down toddler ladder to slide, bear crawl on hands/feet, up & down curbs	Obstacle Courses - Focus on core development, crawl stairs, climb up/over/through tunnel over pillow, some kneeling	Wheel up Wednesday - Ride on toys & inflatable bouncers	Swing Day with PT in the Sunshine Room Balance - walk backwards with pull toy, walk while holding large toy/ball, step over small obstacles, standing on 1 foot, freeze dance	Ball Play - throwing, catching, goal directed kicking, squat, bend to pick up
Transition/Potty	8:30-8:45	Children will transition to the yellow room library for some reading while others work on adaptive skills in the restroom. -Theme Book: Brown Bear, Brown Bear, what do you see?				
Circle Time	8:45-9:45	-Movement Song -Breathing -Morning Greetings/Sign In -Wish well/Safekeeper Ritual				
Morning Snack	9:05-9:30	Students will be working on adaptive skills & served snack.				
Therapy	9:30-9:50	Children will participate in activities led by the Music Therapist	Children will participate in activities led by the Music Therapist	Children will participate in activities led by the Speech Therapist	Children will participate in activities led by the Occupational Therapist	Children will participate in activities led by the Language Therapist
Exploration Play/Potty	9:50-10:20	Students will participate in explorative play, as well as work on adaptive skills in the restroom before transitioning to small/large group activities. Free play in our classroom is a combination of child lead play with guided play from the teachers to assist children on learning how to play appropriately with toys to help them expand on their play skills.				
Small Group & Centers	10:20-10:45	Breathing before beginning activities. Large Group Activity: Furry Teddy Bear: TCW use fine motor skills to tear paper as a group, students will then glue on scraps to a bear outline. (Brown poster bear outline, construction paper cut into 2 inch strips, gallon bag, glue, cup, brush, wipes)	Breathing before beginning activities. Large Group Activity: Furry Teddy Bear: TCW glue on nose, eyes, and ears while demonstrating body part placement. TCW use mirrors to show their eyes, ears, & nose, etc) (glue, eyes, ears nose, mouth, mirrors)	Breathing before beginning activities. Small Group Activities: Color Bear Sorting: TCW sort bears by color, added challenge by size. (color sorting bears from the red room) Light table color mixing: TCW mix colors in bags on the light table to see what happened. (Quart size bags, blue, yellow, & red paint, tape)	Breathing before beginning activities. Small Group Activities: Sensory bin Sorting: TCW sort pompoms and use fine motor skills to place pon pons in matching color containers. (colorful pompoms container), water bottles wrapped with different color construction paper)! will bring water bottles Light table exploration: play tubes.(light cube, clear/ colorful tubes-ask me) red room	Breathing before beginning activities. Small Group Activities: Color Mixing: TCW mix colors on foil to see what happens when colors are mixed. (10 sheets of foil, red, blue, yellow paint, wipes, shirts) Crayon Color Matching: TCW match colored crayons. (laminated folder activity- see me)

Song Box	10:45-11:00	Students will participate with singing songs from our Song Box.				
Lunch	11:00-11:35	Students work on adaptive skills. Served lunch, brush teeth, visit the restroom, and wash hands.				
Transition to Rest Time	11:35-11:50 11:50-1:25	Free reading is available. Rest quietly on mats.				
Wake Up/Diapering/ Toileting	1:25-1:40	Shoes on, brush teeth, restroom visit, and wash hands.				
Afternoon Snack	1:40-2:00	Students will be working on adaptive skills & served snack.				
Afternoon Activity & Closing Circle	2:00-2:25	Closing Circle Goodbye Ritual	Closing Circle Goodbye Ritual	Closing Circle Goodbye Ritual	Closing Circle Goodbye Ritual	Closing Circle Goodbye Ritual
Departure	2:30	Go Home				

Other Prep:

