

SAMPLE LESSON PLAN

Toddler

Weekly Theme: Hot/Cold

Teacher: A

Curriculum: Happy Time Learning - Winter

Week of: Jan. 26-30

Daily Activities	Monday	Tuesday	Wednesday	Thursday	Friday
Read-Alouds (Supplemental Resource Curriculum)	Read: <u>The Snowy Day</u> by Ezra Jack Keats Obj: To understand what a snow day is like. Complete a picture walk.	Read: <u>Winter Friends</u> By C.R. Sams Obj: Learn about animals that play in the winter.	Read: <u>One Sunny Day</u> by Tammi J. Salzano Obj: Discover shapes that Bear encounters one sunny day.	Read: <u>Bear in Sunshine</u> by Stella Blackstone Obj: To learn about the weather. Talk about new vocabulary	Read: <u>What is the Weather Today?</u> By Rebecca Bondor Obj: Ask question before, during and after reading.
Song/Rhyme	Winter is Here Little Wiggle Hand Washing Song p.15	Dance Like Snowflakes Puttin On Mittens Hand Washing Song p.15	Mr. Sun Wiggle Your Fingers, Stomp Your feet Hand Washing Song p.15	Your are my Sunshine Little Wiggle Hand Washing Song p.15	What's the Weather like today? Hand Washing Song p.15
Art	Penguin Icebergs p. 24 Obj: To create penguin icebergs using a variety of art materials from art box.	Snow Globes p. 24 Obj: To create a winter globe using materials from art box.	Sun Shine p. 25 Obj: To create a representation of the sun using materials from art box.	Sun Prints p. 25 Obj: To explore finger painting using materials from art box.	Fun Day p. 25 Obj: To create an imaginative art picture using materials from art box.
Health and Well-being	Snowman Twist p. 30 Obj: To move and roll like a snowball. Encourage children to roll and bend. Snack – Frozen bananas dipped in yogurt	Roll the Ball p. 31 Obj: To learn coordination for rolling and catching a ball. Snack – Dream Cream	Hide My Friend p. 32 Obj: To build anticipation and excitement in finding an object. Snack – Cottage Cheese with cut up peaches, pineapples	Bottle Toss p.33 Obj: To practice tossing balls at plastic bottles. Encourage children to aim and roll or throw. Snack: Carrot Chips with hummus	Hide My Friend p. 32 Obj: To build anticipation and excitement in finding an object. Snack: Yogurt topped with granola and fruit
Social Emotional	If you're happy and you know it p. 34 Obj: to talk about your emotions, happy, sad, and angry.	Puppet Show p. 35 Obj: To talk about how we feel when someone takes our toys.	Share the Box p. 35 Obj: To learn to share space while acting out something fun.	Read: <u>Duck and Goose</u> How are You by Tad Hills p. 37 Obj: To identify familiar feelings like happy, sad, scared and proud	Dress Baby Doll p.39 Obj: To encourage children to understand others feelings. Pretend the baby is sick. Have children take care of the sick baby.
Language and Literacy	Who's In There p. 40 Obj: To use clues to figure out character's from the stories read this week	Action Pictures p. 41 Obj: To act out actions.	Object Obstacle Course p. 41 Obj: To encourage children to listen and follow one step directions.	Picture Drawers p. 42 Obj: To build picture vocabulary.	Phone Play p. 42 Obj: To practice using vocabulary and hold conversations.
Manipulatives and Sensory	Fill and Spill Bottles p. 43 Obj: To learn about spatial sense and measuring. Encourage children to completely fill bottles.	Roll Away Game p. 43 Obj: To learn about gravity and how objects roll down ramps and are pushed up ramps.	Changing Color Hoops p. 43 Obj: To increase curiosity and inquisitiveness by using a tool for investigation.	Iceberg Sensory Bin p. 44 Obj: To explore objects that represent animals, things that are needed for cold.	Matching Objects p. 44 Obj: To match clothes for different weather conditions.