

Dragonflies Classroom (Birth to 18mths) Curriculum: High Scope

Weekly Plans

Date: 2/14-2/18

Arrival:

Greet children/parents
Gather information about day
Perform health checks

Note:

Choice Time:

Encourage taking steps and practicing walking for our non-walking babies
Include activities that involve learning sign language
Encourage physical play on climbing structure
Support activities that include fine and gross motor skills

Group Time: (see specifics on Group Plan, posted to the right)

Focus of the Month: Relationships and Friends

**Guide/Walk children through various routines as appropriate --- handwashing, snack, etc.

Outside Time: (weather permitting)

Balls
Push toys
Swings
Exploring appropriate nature objects

Bodily Care:

Talk children through the process of washing hands and diapering
Introduce "I Love You" rituals to help regulate their emotions
Teaching sign language to communicate their daily needs

Mealtime:

Sing "Ring Around the Rosie" during transitions since it is our song for the month of Feb.
Encourage children to use their silverware and to keep their cups and plates on the table while eating
Encourage children to try all of their choices that they are presented with

Naps:

Guide children through transition from lunch to cot
Follow younger infants' cues when they are tired
Encourage infants/babies under 1 year to sleep in their crib

Departure:

Greet parent, share about child's day, say goodbye!

Child-Initiated Experiences:

Small Group Experience

Originating Idea	KDI 37: Exploring art materials	Infant-Toddler Key Developmental Indicators (KDI's) Approaches to Learning Social/Emotional Development Physical Development/Health Communication/Lang./Literacy Cognitive Development Creative Arts
Materials	Red and Pink Butcher Paper Different colors of crayons, markers Valentine/Heart stickers	
Introduction/ Plan	Put butcher paper on the floor and lead children to the butcher paper. Then hand the children crayons and say "Look at all these art supplies we can explore!"	
Scaffolding Early	Set them on their tummy on the butcher paper. Tear off a piece of paper and crinkle the paper so they can hear the different sounds the paper makes.	
Scaffolding Middle	Sit the children down and have to scribble on the paper with crayons Or Have children sit under the butcher paper and play peekaboo.	
Scaffolding Later	Let them walk on the butcher paper, tear the paper, or roll it into a ball. Also let them scribble and apply stickers onto the paper.	

Music & Movement Experience

Originating Idea	KDI 6: Relationships with adults Working on introducing "I Love You Rituals" to the class that have a tune to it. "Round n' Round the Garden"	Infant-Toddler Key Developmental Indicators (KDI's) Approaches to Learning Social/Emotional Development Physical Development/Health Communication/Lang./Literacy Cognitive Development Creative Arts
Materials	Music Toys and shakers. Vinyl Pillow or a doll	
Introduction/ Plan	Put them on their back and do the movements of "Round 'n round the garden" while they hold a comfort item.	
Scaffolding Early	Circle around their tummy while singing.	
Scaffolding Middle	Help guide the child's hand to demonstrate the motions to the song.	
Scaffolding Later	Encourage them to sing along and do their motions to their song on their own.	

Dragonfly Group Time Experiences

Date: Tuesday, Feb 15th

Small Group Experience

Originating Idea	KDI #29: Filling and Emptying Valentine's Scoop and Pour Activity	Infant-Toddler Key Developmental Indicators (KDI's) Approaches to Learning Social/Emotional Development Physical Development/Health Communication/Lang./Literacy <u>Cognitive Development</u> Creative Arts
Materials	Sensory tub Rice dyed red/pink Heart shaped cookie cutters Scoops/Cups	
Introduction/Plan	Sit everyone down at a sensory tub. Fill it with the safe materials of your choice and had each child a scoop or any type of utensil they can scoop the material with. Add in some buckets or containers that they can fill up and pour out.	
Scaffolding Early	In a lap or being hold while their feet and hands explore the materials in the sensory tub.	
Scaffolding Middle	Assisting them scooping up material and pouring it in the bucket.	
Scaffolding Later	Modeling for them how to fill up the bucket and pouring it out, and asking them to try it on their own to develop those motor skills.	

Music & Movement Experience

Originating Idea	KDI 40: Responding to music "Five Little Monkeys" Introducing a song that the kids favor.	Infant-Toddler Key Developmental Indicators (KDI's) Approaches to Learning Social/Emotional Development Physical Development/Health Communication/Lang./Literacy Cognitive Development <u>Creative Arts</u>
Materials	Music and shaker toys	
Introduction/Plan	During transitions, sing the tune to the children to help them ease into the next part of their day.	
Scaffolding Early	Sit them in your lap and sing to them.	
Scaffolding Middle	Model the movements to the tune as well as helping them do the movements as you sing.	
Scaffolding Later	Encourage them to do the movements and sing the tune on their own.	

Small Group Experience

Originating Idea	KDI 37. Exploring Art Materials "Friendship Quilt Painting"	Infant-Toddler Key Developmental Indicators (KDI's) Approaches to Learning Social/Emotional Development Physical Development/Health Communication/Lang./Literacy Cognitive Development Creative Arts
Materials	Different color paper Different color paints Sponges and different painting utensils Stickers	
Introduction/Plan	Put each color of paint into a bowl to have them choose their color. Give the older ones tools to explore and manipulate their paint. After painting tape each children's artwork work together to make a quilt.	
Scaffolding Early	In a bag, with all choices of paint for them to do tummy time on. Also let them explore how the sponges feel.	
Scaffolding Middle	At a tray, with a piece of paper and paint on their tray to explore the paint with their senses. Also giving them a sponge to let them explore and showing them how to use the sponge.	
Scaffolding Later	Using tools to make discrete marks on their piece of paper and then let them put stickers on after the paint has dried.	

Music & Movement Experience

Originating Idea	KDI 40: Responding to music "Hokey- Pokey " A current class favorite.	Infant-Toddler Key Developmental Indicators (KDI's) Approaches to Learning Social/Emotional Development Physical Development/Health Communication/Lang./Literacy Cognitive Development Creative Arts
Materials	Music and shaker toys	
Introduction/Plan	During transitions, sing the tune to the children to help them ease into the next part of their day.	
Scaffolding Early	Sit them in your lap and sing to them.	
Scaffolding Middle	Model the movements to the tune as well as helping them do the movements as you sing.	
Scaffolding Later	Encourage them to do the movements and sing the tune on their own.	

Dragonfly Group Time Experiences

Date: Thursday, Feb 17th

Small Group Experience

Originating Idea	KDI E.22 :Exploring objects "Grapefruit popsicles"	Infant-Toddler Key Developmental Indicators (KDI's) Approaches to Learning Social/Emotional Development Physical Development/Health Communication/Lang./Literacy Cognitive Development Creative Arts
Materials	Grapefruit juice Popsicle molds	
Introduction/ Plan	Freeze the grapefruit juice in the popsicle molds the night before. When it is activity time, sit all children at the table and hand them a popsicle to let them explore.	
Scaffolding Early	Cut up pieces of frozen grapefruit juice and rub against gums.	
Scaffolding Middle	Frozen grapefruit juice in a slushy consistency and fed to them/ let them explore in a sensory way.	
Scaffolding Later	Letting them/helping them unwrap the popsicle in full form and help them eat it.	

Music & Movement Experience

Originating Idea	KDI 40: Responding to music "Ring Around the Rosie" Song of the month of Feb.	Infant-Toddler Key Developmental Indicators (KDI's) Approaches to Learning Social/Emotional Development Physical Development/Health Communication/Lang./Literacy Cognitive Development Creative Arts
Materials	Music and shaker toys	
Introduction/ Plan	During transitions, sing the tune to the children to help them ease into the next part of their day.	
Scaffolding Early	Sit them in your lap and sing to them.	
Scaffolding Middle	Model the movements to the tune as well as helping them do the movements as you sing.	
Scaffolding Later	Encourage them to do the movements and sing the tune on their own.	

Small Group Experience

Originating Idea	KDI. 1-3 : Initiative, problem solving, and self-help Baby doll Circle time	<p>Infant-Toddler Key Developmental Indicators (KDI's)</p> <p>Approaches to Learning</p> <p>Social/Emotional Development</p> <p>Physical Development/Health</p> <p>Communication/Lang./Literacy</p> <p>Cognitive Development</p> <p>Creative Arts</p> <p>Underline or circle the KDI category that best fits the activity</p>
Materials	Baby dolls Wash cloths blankets	
Introduction/ Plan	Baby doll circle time Sing "get your babies" then sing different songs to encourage inactions with baby dolls Invite children to grab their own babies	
Scaffolding Early	Encourage tummy time Reaching for babies to encourage rolling over and crawling Use youngest child as "baby" to show others a baby	
Scaffolding Middle	Explore baby dolls and actions Up, down, arms, legs, nose, lips, eyes	
Scaffolding Later	Follow along to songs- using wider vocabulary to describe parts of the baby	

Music & Movement Experience

Originating Idea	KDI 11: Group participation "Skiddamirink I love you"	<p>Infant-Toddler Key Developmental Indicators (KDI's)</p> <p>Approaches to Learning</p> <p>Social/Emotional Development</p> <p>Physical Development/Health</p> <p>Communication/Lang./Literacy</p> <p>Cognitive Development</p> <p>Creative Arts</p>
Materials	Basket of music toys and shakers	
Introduction/ Plan	Bring out basket of music shakers and noisy toys. Let children pick their choice of toy and model shaking the toy while singing	
Scaffolding Early	Sing to child and help them clap their hands	
Scaffolding Middle	Encourage child to dance and model the motions to the song	
Scaffolding Later	Encourage child to sing the lyrics to the song while participating in doing the movements to the song.	