

TPRI Branching Rules At-A-Glance 1st Grade

The Branching Rules that guide you through the Screening and Inventory Sections attempt to lead students to tasks that will provide the most relevant information about specific instructional needs. Following the Branching Rules is essential to ensure students are not over-tested or under tested, and that assessment time is spent on tasks that will be most helpful in planning effective instruction for each student.

With sufficient time, teachers may assess any tasks for a more comprehensive view of students' skill proficiency.

TPRI 1st Grade		Color Coded Guide	BOY (Wave 1), MOY (Wave 2), EOY (Wave 3)		D: Developed
Screening			Branching Rules		SD: Still Developing
START HERE					
Screening section	SCR-1	Letter Sound <i>(start here at BOY)</i>		D: 8-10 correct. Go to SCR-2 Word Reading. SD: 0-7 correct. Go to SCR-3 Blending Phonemes.	BOY Start Beginning-of-Year (BOY) Start with SCR-1 Letter Sound
	SCR-2	Word Reading		D: 4-8 correct. Go to WR-1 Word Reading. SD: 0-3 correct. Go to SCR-3 Blending Phonemes.	
	SCR-3	Blending Phonemes		D: 5-6 correct. Go to WR-1 Word Reading 1. SD: 0-4 correct. Go to PA-1 Blending Word Parts.	MOY Start Middle-of-the-Year (MOY) Did student complete PA-1 at BOY? YES: Jump in with the first PA and GK task on which the student scored SD. NO: Jump-In with WR-1 Word Reading.
	SCR-4	Word Reading <i>(start here at EOY)</i>		D: 8-12 correct. Go to WR-1 Word Reading 1. SD: 0-7 correct. Go to PA-1 Blending Word Parts.	
Inventory		Branching Rules			
Phonemic Awareness	PA-1	Blending Word Parts		D: 4-5 correct. Go to PA-2 Blending Phonemes. SD: 0-3 correct. Go to GK-1 Initial Consonant Substitution.	EOY Start End-of-Year (EOY) Start with SCR-4 Word Reading.
	PA-2	Blending Phonemes		D: 4-5 correct. Go to PA-3 Deleting Initial Sounds. SD: 0-3 correct. Go to GK-1 Initial Consonant Substitution.	

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Phonemic Awareness	PA-3	Deleting Initial Sounds		D: 4-5 correct. Go to PA-4 Deleting Final Sounds.	D: Developed SD: Still Developing
				SD: 0-3 correct. Go to GK-1 Initial Consonant Substitution.	
START HERE					
Phonemic Awareness	PA-4	Deleting Final Sounds		D: 4-5 correct. Go to GK-1 Initial Consonant Substitution.	
				SD: 0-3 correct. Go to GK-1 Initial Consonant Substitution.	
Graphophonemic Knowledge	GK-1	Initial Consonant Substitution		D: 4-5 correct. Go to GK-2 Final Consonant Substitution.	BOY Start Beginning-of-Year (BOY) Start with SCR-1 Letter Sound
				SD: 0-3 correct. Go to WR-1 Word Reading 1.	
	GK-2	Final Consonant Substitution		D: 4-5 correct. Go to GK-3 Middle Vowel Substitution.	MOY Start Middle-of-the-Year (MOY) Did student complete PA-1 at BOY? YES: Jump in with the first PA and GK task on which the student scored SD. NO: Jump-In with WR-1 Word Reading.
				SD: 0-3 correct. Go to WR-1 Word Reading 1.	
	GK-3	Middle Vowel Substitution		D: 4-5 correct. Go to GK-4 Initial Blending Substitution.	
				SD: 0-3 correct. Go to WR-1 Word Reading 1.	
GK-4	Initial Blending Substitution		D: 4-5 correct. Go to GK-5 Blends in Final Position.		
			SD: 0-3 correct. Go to WR-1 Word Reading 1.		
GK-5	Blends in Final Position		D: 4-5 correct. Go to WR-1 Word Reading 1.		
			SD: 0-3 correct. Go to WR-1 Word Reading 1.		
Word Reading	WR-1	Word Reading 1		Set 1	EOY Start End-of-Year (EOY) Start with SCR-4 Word Reading.
				D: 4-5 correct.* Administer Set 2.	
				SD: 1-3 correct. Administer Set 2.	
				SD: 0 Correct. Go to READ-BOY Story 1 Tut Go to READ-MOY Story 3 Rex. Go to READ-EOY Story 5 Bananas.	
				Set 2	
D: 4-5 correct.* Administer Set 3.					
SD: 0-3 correct. Administer Set 3.					

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Word Reading			Set 3	D: 4-5 correct.* Administer Set 4. SD: 0-3 correct. Administer Set 4.	D: Developed
					SD: Still Developing
			START HERE		
			Set 4	D: 4-5 correct.* Go to READ-BOY Story 1 Tut. Go to READ-MOY Story 3 Rex. Go to READ-EOY Story 5 Bananas.	BOY Start
			SD: 0-3 correct. Go to READ-BOY Story 1 Tut. Go to READ-MOY Story 3 Rex. Go to READ-EOY Story 5 Bananas.	Beginning-of-Year (BOY)	Start with SCR-1 Letter Sound
		<i>* Once the student scores D on a set, that set no longer needs to be administered at MOY or EOY.</i>		MOY Start	
Reading	READ	BOY (Wave 1)	Story 1 - Tut	D: 5-6 correct.* Go to Story 2 Baseball Game. SD: 0-4 correct. Go to Story 2 Baseball Game.	
			Story 2 - Baseball Game	D: 5-6 correct.* End of assessment. SD: 0-4 correct. End of assessment.	
			<i>*Student cannot score D for Reading Comprehension if the student listened to the story.</i>		Did student complete PA-1 at BOY?
					YES: Jump in with the first PA and GK task on which the student scored SD.
					NO: Jump-In with WR-1 Word Reading.
	READ	MOY (Wave 2)	Story 3 - Rex	D: 5-6 correct.* Go to Story 4 Bats. SD: 0-4 correct. Go to Story 4 Bats.	EOY Start
			Story 4 - Bats	D: 5-6 correct.* End of assessment. SD: 0-4 correct. End of assessment.	
			<i>*Student cannot score D for Reading Comprehension if the student listened to the story.</i>		End-of-Year (EOY)
					Start with SCR-4 Word Reading.

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Reading	READ	EOY (Wave 3)	Story 5- Bananas	SD: Still Developing
			D: 5-6 correct.* Go to Story 6 The School Fair.	D: Developed
			SD: 0-4 correct. Go to Story 6 The School Fair.	START HERE
	READ	EOY (Wave 3)	Story 6 - The School Fair	
		D: 5-6 correct.* End of assessment.		
		SD: 0-4 correct. End of assessment.		
		<i>*Student cannot score D for Reading Comprehension if the student listened to the story.</i>		

Students who do well on the screening should not be expected to be D on all of the inventory tasks. The screening provides a quick way to identify students who may be struggling readers. However, scoring D on the screening does not mean that students have mastered the skills assessed on the inventory. Scoring D on the screening simply suggests that students will be receptive to effective instruction and should not require intervention in order to end the year performing at or above grade level.

BOY
Start

Beginning-of-Year (BOY)

Start with SCR-1 Letter Sound

MOY
Start

Middle-of-the-Year (MOY)

Did student complete PA-1 at BOY?

YES: Jump in with the first PA and GK task on which the student scored SD.

NO: Jump-In with WR-1 Word Reading.

EOY
Start

End-of-Year (EOY)

Start with SCR-4 Word Reading.