Understanding Your Child’s Texas Kindergarten Entry Assessment (TX-KEA) Results

When you receive a parent report, this is what the first page looks like. The boxes in the margins explain the different parts of the report.

<table>
<thead>
<tr>
<th>Performance Categories</th>
<th>Family Resources</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>On-Track</strong></td>
<td></td>
</tr>
<tr>
<td>Your child’s score is On Track or within the expected range.</td>
<td>Hover your smartphone camera over the QR code or visit the following link to find free, individualized resources to help your child at home. Link: <a href="https://cliengage.org/go/i/382f8b">https://cliengage.org/go/i/382f8b</a></td>
</tr>
<tr>
<td><strong>Monitor</strong></td>
<td></td>
</tr>
<tr>
<td>Your child is approaching the On Track score. Monitor and support your child in this learning area to make sure adequate progress is made.</td>
<td>What you will find:</td>
</tr>
<tr>
<td><strong>Support</strong></td>
<td></td>
</tr>
<tr>
<td>Your child scored below the expected range for this age group, and additional assessment and/or support is recommended. See Family Resources for support at home.</td>
<td>- Playful activities to provide additional support and practice in specific learning areas based on your child’s current performance</td>
</tr>
</tbody>
</table>

An overview of how your child performed in each learning area at a particular wave.

Scores may include categories that describe how well your child performed on grade-level knowledge and skills.

The language that your child was assessed in.

Assessments may be given at different time points during the school year, and are referred to as Wave 1 (beginning of the school year), Wave 2 (middle of year), etc.

Information about the assessment your child was given.

Information to help you support your child’s learning and development at home.

Scan the QR code with your smartphone camera or use the link to access individualized activities based on your child’s results, descriptions of each learning area, and ways to prepare for parent-teacher conferences.

An explanation for any section on the report that has an asterisk (*)

* Literacy Screener = Vocabulary + Letter Names + Spelling

Understanding Your Child’s Texas Kindergarten Entry Assessment (TX-KEA) Results

When you receive a parent report, this is what the first page looks like. The boxes in the margins explain the different parts of the report.

<table>
<thead>
<tr>
<th>Performance Categories</th>
<th>Family Resources</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>On-Track</strong></td>
<td></td>
</tr>
<tr>
<td>Your child’s score is On Track or within the expected range.</td>
<td>Hover your smartphone camera over the QR code or visit the following link to find free, individualized resources to help your child at home. Link: <a href="https://cliengage.org/go/i/382f8b">https://cliengage.org/go/i/382f8b</a></td>
</tr>
<tr>
<td><strong>Monitor</strong></td>
<td></td>
</tr>
<tr>
<td>Your child is approaching the On Track score. Monitor and support your child in this learning area to make sure adequate progress is made.</td>
<td>What you will find:</td>
</tr>
<tr>
<td><strong>Support</strong></td>
<td></td>
</tr>
<tr>
<td>Your child scored below the expected range for this age group, and additional assessment and/or support is recommended. See Family Resources for support at home.</td>
<td>- Playful activities to provide additional support and practice in specific learning areas based on your child’s current performance</td>
</tr>
</tbody>
</table>

An overview of how your child performed in each learning area at a particular wave.

Scores may include categories that describe how well your child performed on grade-level knowledge and skills.

The language that your child was assessed in.

Assessments may be given at different time points during the school year, and are referred to as Wave 1 (beginning of the school year), Wave 2 (middle of year), etc.

Information about the assessment your child was given.

Information to help you support your child’s learning and development at home.

Scan the QR code with your smartphone camera or use the link to access individualized activities based on your child’s results, descriptions of each learning area, and ways to prepare for parent-teacher conferences.

An explanation for any section on the report that has an asterisk (*)

* Literacy Screener = Vocabulary + Letter Names + Spelling
This page of the parent report provides more information about each learning area, including your child’s scores from current and/or previous waves.

**Student:** Ivan  
**Class:** Demo’s KG Class  
**Language of Assessment:** English  
**Report Date:** 11/18/2020

### Performance and Progress

**KEA Literacy Screening**

- Wave 1
  - **On-Track:** 31/42
  - 16/16 Vocabulary
  - 11/11 Letter Names
  - 4/15 Spelling

**Vocabulary**

- Wave 3
  - **On-Track:** 13/13

**Letter Names**

- Wave 3
  - **Support:** 2/11

**Spelling**

- Wave 3
  - **On-Track:** 26/32

**Decoding**

- Wave 3
  - **Support:** 1/13

**Listening Comprehension**

- Wave 3
  - **Support:** 5/31

**Social Emotional Competence**

- Wave 3
  - **Monitor:** 10/22

**Math**

- Wave 3
  - **On-Track:** 10/16

**Blending**

- Wave 3
  - 3/10 Blending 3 Exp...

**Administration Mode**

- *Only the raw score can be reported for this measure*
  - Wave 3
    - Raw Score: 2/3

---

**TEACHER COMMENTS:**

Ivan made great progress in math this year! You can help him practice listening comprehension skills at home by giving him 3-step directions to follow, and by completing the recommended activities in the family resource section of this report (page 1). Have a great summer!

For questions about CLI Engage and its tools, please submit a help ticket on cliengage.org. This assessment tool efficiently and reliably provides a snapshot of your child’s learning at a given point in time. The results are NOT a comprehensive developmental evaluation, and are NOT intended to diagnose children who may have difficulty learning or other delays. Please talk to your child’s teacher or an administrator at your child’s school if you are concerned about your child’s learning and/or development.