



## **CIRCLE PRE-K CURRICULUM**

This is a sample of the brand-new CIRCLE Pre-K Curriculum! It includes four weeks of direct links to high quality lessons that can all be adapted for distance teaching and learning.

There are weekly lessons that include book read alouds, literacy, math, social and emotional, and shared writing lessons along with aligned activities in the Family Workbook companion. At the end of a lesson, direct the children to complete the Family Workbook activity independently on the pages listed underneath each lesson. Encourage families to send you a picture of their child's independent work so you can assess their learning.

Also included are optional CIRCLE Activity Collection: Family activities for children and families to do together. These activities are aligned with specific lessons and provide great opportunities for families to extend their child's learning! These family activities are indicated with the symbol:

More family activities related to the lessons taught within the four weeks can be found at the end of the workbook.

| Highlighted | Video available with lesson/activity          |
|-------------|---|
| *           | Printable materials available                 |
| FWB         | Independent child activity in Family Workbook |
| C           | Family Activity                               |

Use the following key to help you identify lesson/activity features.



| Book Read Aloud  | Literacy  | Math   | Social &<br>Emotional                | Shared Writing  |
|--|---|--|--------------------------------------|---|
| <u>Teaching</u><br><u>Vocabulary before</u><br><u>a Read Aloud</u><br>(FWB page 2)               | <u>Segmenting</u><br><u>Syllables - Theme</u><br><u>Words</u> *<br>(FWB page 2) | <u>Show Me The</u><br><u>Number</u><br>(FWB page 4)                                  | <u>Different Hands</u>               | <u>People Write in</u><br><u>Different Ways</u><br>(FWB page 6) |
|  | Syllable<br>Clapping  | CLetter or<br>Number   |                                      |   |
| Informational Read<br>Aloud - Using<br>Before, During,<br>and After Reading<br><u>Strategies</u> | <u>Segmenting</u><br><u>Syllables - Names</u><br>(FWB page 4)                   | <u>Teaching about</u><br><u>Shapes Through</u><br><u>Read Alouds</u><br>(FWB page 6) | <u>Student of the</u><br><u>Week</u> | <u>Shared Daily</u><br><u>News</u>                              |
|  | <u>Busy, Busy</u><br>Bumblebee  | Looking at <u>Numbers</u>  |                                      |   |

- Crayons
- Pencil
- Blank paper
- Picture cards
- Plastic alphabet letter (upper case and lower case)
- Plastic numbers 0-9
- Plastic shapes



| Book Read Aloud   | Literacy   | Math  | Social &<br>Emotional | Shared Writing                         |
|---|--|---|-----------------------|--|
| <u>Story Elements:</u><br><u>Events</u><br>(FWB page 7) | Listen for the<br>Rhyming Words                          | <u>Patterns</u><br>(with snap cubes)<br>(FWB page 10)   | Sharing Space         | <u>Creating a Web</u><br>(FWB page 12) |
| C <u>Be a Storyteller</u>                               | (FWB page 9)   | C Pattern Play  |                       |  |
|   | <u>Teddy Bear, Teddy</u><br><u>Bear</u><br>(FWB page 10) | <u>How Many Do</u><br><u>You Have?</u><br>(FWB page 12) | Name My Emotion       |  |
|   | <u>Same Sound</u><br><u>Match*</u>                       | Let's Count   |                       |  |

- Crayons
- Pencil
- Blank paper
- Snap cubes
- Counters
- Red paper
- Green paper
- Yellow paper
- Popsicle craft sticks
- Pictures cards

## WEEK 3

| Book Read Aloud   | Literacy                                    | Math   | Social &<br>Emotional              | Shared Writing   |
|---|---|--|------------------------------------|--|
| Developing Print<br>Awareness Using<br>Big Books<br>(FWB page 13) | <u>I Spy an Animal</u> *<br>(FWB page 13)   | Number<br>Recognition<br>(FWB page 15)<br>Count and<br>Match | <u>Everybody Has</u><br>Feelings   | <u>Response to End</u><br><u>of Theme</u><br>(FWB page 17) |
|   | Digging for<br>Sounds<br>(FWB page 13)      | <u>Simon Says</u><br><u>Shapes</u><br>(FWB page 17)          | <u>Many Colored</u><br><u>Days</u> |  |
|   | <u>Can You Find My</u><br><u>Picture? *</u> | Naming Numbers<br>Throughout the<br>Day                      |                                    |  |

- Crayons
- Pencil
- Blank paper
- Plastic letters (uppercase and lower case)
- Plastic number 0-9
- Snap cubs
- Counters
- Picture cards

## WEEK 4

| Book Read Aloud  | Literacy  | Math                                  | Social & Emotional                             | Shared Writing                   |
|--|---|---------------------------------------|--|----------------------------------|
| <u>Read Aloud: A</u><br><u>Baby Rabbit Story</u><br>(FWB page 18)            | <u>Sentence Snap</u><br>(FWB page 18)                 | Which is Longer?<br>(FWB page 20)     | <u>Calming Our</u><br><u>Brains and Bodies</u> | I Remember When<br>(FWB page 22) |
| <u>Teaching</u><br><u>Vocabulary</u><br><u>During a Read</u><br><u>Aloud</u> | <u>Words, Words,</u><br><u>Words</u><br>(FWB page 18) | Number Line<br>Dance<br>(FWB page 22) | Caring for Others                              |                                  |
|  | C <u>Same Sound</u><br>Object Matching                | C Line Up<br>Snakes!                  |  |                                  |
|  |   | <u>Hokey Pokey</u><br><u>Shapes</u>   |  |                                  |

- Crayons
- Pencil
- Blank paper
- Snap cubes
- Counters
- Number line
- Number cards 0-9
- Plastic shapes

| Book Read Aloud | Literacy                             | Math               | Social &<br>Emotional                     | Shared Writing            |
|-----------------|--------------------------------------|--------------------|---|---------------------------|
| All by Myself   | <u>Silly Sentence</u><br><u>Clap</u> | Shape Hunt         | Happy to Be Me                            | <u>My Favorite Things</u> |
|                 | <u>Guess the Word!</u>               | Shape Similarities | <u>Clean Up with</u><br><u>Simon Says</u> |                           |
|                 | Jump A Sentence                      |                    | <u>I'm the Star</u>                       |                           |