

## Teacher Script for Spelling Subtest - English

JAM



1. Say: **"It is your turn to spell some words. I am going to say a word and show you a picture of the word. Then you will write the word on the line."** [point to the first image and line. Pass out student forms.] Say: **Put your finger on the picture of the JAM.** [Point to the line for the word "jam".] Say: **The word is JAM. Do the best you can to write the sounds you hear in JAM.**

- If a student does not understand or says "I don't know," say: **That's okay. Just write what you can and put the pencil down when you're done.**
- If a student is scribbling but staying within the line, then allow them to "scribble/write" for 5-10 seconds then say: **Okay that's all the time we have for that word so put your pencil down.**
- If a student understands to write on the line, you do not need to remind them to write on the line after item 1, but if they are writing outside of the line repeat: **Remember to write on the line.**
- If the student seems to be finished spelling the word or have paused for several seconds, then prompt: **Are you done with that word?** Allow student to respond. If they say no, then allow up to 15 seconds before you stop them: **Let's go on to the next word.**

GRIN



2. Say: **Put your finger on GRIN. The word is GRIN. Do the best you can to write the sounds you hear in GRIN.**

SHIP



3. Say: **Put your finger on SHIP. The word is SHIP. Do the best you can to write the sounds you hear in SHIP.**

STOP



4. Say: **Put your finger on STOP. The word is STOP. Do the best you can to write the sounds you hear in STOP.**

BATH



5. Say: **Put your finger on BATH. The word is BATH. Do the best you can to write the sounds you hear in BATH.**