

Scoring Guidelines for TX-KEA Letter Sounds Expressive

This section measures the student's knowledge of letter sounds. The teacher and student should sit side-by-side.

Say: "**We are going to look at some letters and see if you know the sound they make. It is OK to guess if you do not know the sounds. Some letters make only one sound and some make more than one sound. Try to tell me at least one sound the letters make. Ready?**"

If the students says the name of the letters, you can say: "**Tell me the sound.**"

Scoring guidelines reference:

- **b** makes the /b/ sound like in the word ball
- **ck** makes the /k/ sound like in the word truck
- **sch** makes the /s/ /k/ sound like in the word school
- **sh** makes the /sh/ sound like in the word shoe
- **tch** makes the /ch/ sound like in the word watch
- **ay** makes the long vowel /a/ sound like in the word play
- **x** makes /k/ /s/ sound like in the word box or /g/ /z/ sound like in the word example or /z/ sound like in the word xylophone