








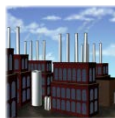







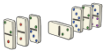


## Vocabulary Scoring Guidelines: English

Picture	Prompt	Acceptable Responses	Picture	Prompt	Acceptable Responses
	What is this?	pear; pears		What is this?	wrench
	What is this?	hot air balloon; air balloon		What is this?	volcano
	What is this?	stethoscope		What is this?	column; pillar
	What is this?	wheel chair		What is this?	clarinet
	What is this?	fire extinguisher		What is this?	plant; factory
	What is this?	flamingo		What is this?	fish hook; hook
	What is this?	fire hydrant; hydrant		What is this?	turkey
	What is this?	lighthouse		What is this?	lobster; crayfish; crawfish
	What is this?	pelican; stork		What are these?	dominoes

**Note:** If the student's response contains the target word, you can score his/her response as correct. For example, the item shows a picture of a vacuum and the correct response is "vacuum". The student says, "vacuum cleaner" for this item. This response is scored as correct because the student's response contains the target word "vacuum".

### Additional Prompts:

If student responds in the wrong language:

- “What’s the English word?”

If student labels the wrong part of a picture:

- “What is this (point)?”

If student’s response reflects a higher level of categorization (e.g., student responds “animal” for dog)

- “What kind?”

If student’s response reflects a lower level of categorization (e.g., student responds “golden retriever” for dog)

- “Tell me another word.”