

Teacher Script for Spelling Subtest - English

HAT



1. Say: “It is your turn to spell some words. I am going to say a word and show you a picture of the word. Then you will write the word on the line.” [point to the first image and line. Pass out student forms.] Say: **Put your finger on the picture of the HAT.** [Point to the line for the word “hat”.] Say: **The word is HAT. Do the best you can to write the sounds you hear in HAT.**
 - If a student does not understand or says “I don’t know,” say: **That’s okay. Just write what you can and put the pencil down when you’re done.**
 - If a student is scribbling but staying within the line, then allow them to “scribble/write” for 5-10 seconds then say: **Okay that’s all the time we have for that word so put your pencil down.**
 - If a student understands to write on the line, you do not need to remind them to write on the line after item 1, but if they are writing outside of the line repeat: **Remember to write on the line.**
 - If the student seems to be finished spelling the word or have paused for several seconds, then prompt: **Are you done with that word?** Allow student to respond. If they say no, then allow up to 15 seconds before you stop them: **Let’s go on to the next word.**

POT



2. Say: **Put your finger on POT. The word is POT. Do the best you can to write the sounds you hear in POT.**

LOG



3. Say: **Put your finger on LOG. The word is LOG. Do the best you can to write the sounds you hear in LOG.**

FIN



4. Say: **Put your finger on FIN. The word is FIN. Do the best you can to write the sounds you hear in FIN.**

RUN



5. Say: **Put your finger on RUN. The word is RUN. Do the best you can to write the sounds you hear in RUN.**